
Corrective Reading

Syllabus

Risa Molesworth, Special Education Teacher
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School Phone: 308-346-4150

2023 - 2024 School Year
Monday - Friday
9:46 - 10:36 A.M.

Description:

- **Reading Skills:**

- According to the McGraw Hill program details, “*Corrective Reading* provides intensive and accelerated reading intervention. The Direct Instruction program delivers tightly sequenced, carefully planned lessons that give struggling students the structure and practice necessary to become skilled, fluent readers and empowered learners.” The 2023-2024 Corrective Reading class will start the year with *Corrective Reading Decoding Level B1*. *Corrective Reading Decoding Level B1*, provides various and repetitive reading opportunities to enhance vocabulary and comprehension skills. Upon completion of Corrective Reading Level B1, student(s) will advance to the next level of *Corrective Reading, Corrective Reading Decoding Level B2*.
- In addition to the Corrective reading program, collaborative/partner reading will take place throughout the school year. Books of interest will be selected and read aloud. Multiple breaks for comprehension questions and discussions will occur throughout collaborative reading time each day (approximately 15 minutes of collaborative reading per class period). Most collaborative books that will be read in class together will be books that have been made into movies. A movie at the conclusion of a book is a fun reward. Messages will be sent home to parents, prior to showing a movie in class.

- **Spelling Skills:**

- Along with the Corrective Reading program, student(s) will be introduced to weekly spelling words with similar consonant and vowel digraphs. Lessons will accompany the weekly spelling words to increase spelling acquisition. Student(s) will make spelling flashcards, will complete spelling packets, will write sentences using their weekly spelling words, will practice spelling words on the white board, and will take a test over each unit of spelling words.

Homework:

- There will be little to no homework for *Corrective Reading* class. Most all class assignments, reading, and spelling practice will be completed during class time.

Materials:

- All materials will be provided. Student(s) will only be responsible for bringing a writing utensil to class.
- All class materials will remain in the classroom.

Communication:

- For any questions or information about the class, please refer to the Google Classroom where lesson plans will be posted at the beginning of each week by 8:00 a.m.
- Student(s) can check their grades through PowerSchool.
- If student(s) cannot find what they are looking for on Google Classroom or PowerSchool, they should reach out via email: risa.molesworth@burwellpublicschools.com.

Informal and Formal Assessments:

- Each Corrective Reading Unit is worth approximately 20 points.
- Spelling Words
 - Most spelling assignments will be graded and entered into the grade book.
 - Spelling tests will be administered at the end of each spelling unit and are worth 10 points.
 - Boardwork/spelling practice will be informal assessments to check for understanding and spelling acquisition and will not be entered into the gradebook
- Collaborative Reading:
 - Most reading comprehension checks will be informal, through class discussion.
 - A few comprehension questions and/or quizzes will occur throughout each class novel/book.
 - There will be no pop quizzes over book comprehension questions.

Electronics:

- Burwell Jr.-Sr. High School has a phone zone policy; therefore all phones will be placed in the phone zone area, during class time.

Food & Drink:

- No food or drink (except water) will be allowed in class, unless the teacher has brought food for the class or it has been preapproved by the teacher (i.e. a movie day).